

ROLE MODELS

Choosing a challenge with the class

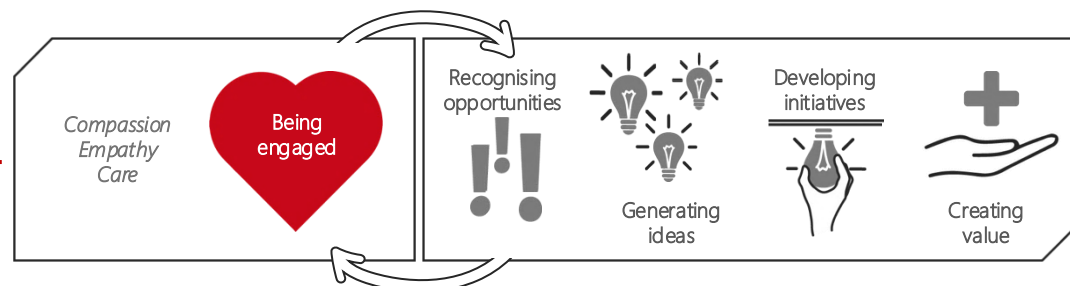
age 4 - 6

age 7 - 9

age 10 - 12



40 mins



SUITABLE

- To make children aware of the power of the individual and that changemakers can make a difference.
- To inspire children to work towards a more sustainable and just world and to take on a challenge.

TIPS

- Let the children add their own changemakers.

MATERIALS

A3-sized printed portraits of changemakers

Source: -

STEP 1

Choose a number of changemakers who resonate with the children's experiences. Think of well-known people or characters from the news, TV, vlogs, books, films and games who are making the world more sustainable and/or fairer and who can serve as role models. Put up photos of the changemakers around the classroom. Give the children a brief explanation of who these people are and write the questions from step 3 clearly on the board.

STEP 2

Let the children walk freely around the classroom to explore the changemakers. Ask them to stand next to the changemaker who appeals to them the most.

STEP 3

Encourage the children to discuss the chosen changemaker with one another, using the following questions:

- What makes this person a changemaker?
- Why does this person appeal to you?
- What talents do you think this person has? Do you recognise (some of) those talents in yourself?
- What global challenges is this changemaker tackling?
- What knowledge might this person need?

After about 10 minutes, ask the children to choose a second changemaker and discuss the questions again.

STEP 4

Round off the activity with a whole-class discussion about which changemakers inspired the children the most and why. Write the answers clearly on the board so that common patterns and preferences become apparent. This will help the group choose a theme they want to commit to.



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Example ROLE MODELS

Context

You use this teaching method at the start of an activity or project to establish the context.



STEP 1

Choose a number of changemakers who resonate with the children's experiences: Malala Yousafzai, Greta Thunberg, Nikkie de Jager, Boyan Slat, Matilda (by Roald Dahl). Print an A3 photo of each changemaker and hang all the photos around the classroom. Next to each photo, provide some information about each changemaker: who this person is and what they are doing to promote a sustainable and/or just world.

Optional: let the children suggest their own changemaker.

Write the questions from step 3 -which the children can discuss with each other- on the board.

STEP 2

Let the children walk freely around the classroom to explore the changemakers. Ask them to stand next to the changemaker who appeals to them the most.

STEP 3

Encourage the children to start a conversation with each other at the chosen changemaker, using the following questions:

- What makes this person a changemaker?
- Why does this person appeal to you?
- What talents do you think this person has? Do you recognise (some of) those talents in yourself?
- What global challenges is this changemaker tackling?
- What knowledge might this person need?

After about 10 minutes, ask the children to choose a second changemaker and discuss the questions again.

STEP 4

Round off the activity with a whole-class discussion about which changemakers inspired the children the most and why. Write the answers clearly on the board so that common patterns and preferences become apparent. This will help the group choose a theme they want to commit to.

